

DESIGNING SURVEY RESEARCH AND THE PEER REVIEW PROCESS

Social Work Research

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HOW ARE YOU?

**ANY ISSUES, CONCERNS,
CELEBRATIONS, QUESTIONS,
PROVOCATIONS, DESIRES THAT
WE SHOULD KNOW ABOUT?**

AGENDA

- ❖ Check-in: how are you?
- ❖ Facilitated discussion
- ❖ Explanation of the peer-review process
- ❖ Work in dyads
- ❖ Return to the larger group

FACILITATED DISCUSSION



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WHAT'S
YOUR
ISSUE?

[ABOUT US](#) + [NATIONAL SURVEY](#) + [PROJECTS](#) + [RESOURCES](#) + [BLOG](#) [CONTACT](#) [FACT SHEET](#)

WHO WE ARE

[WHAT'S YOUR ISSUE?](#)

INSTRUCTIONS FOR REVIEWERS

- ❖ Be as constructive, specific, and sensitive as you can with your feedback in order to help your peer improve their paper.
- ❖ Be balanced in your feedback; please do not include only negative and/or pithy comments in your review.
- ❖ Be as specific as possible in your recommendation and comments so that your peer can benefit from your expertise and make an informed decision about their paper.
- ❖ For papers with good content but serious editorial problems, you may suggest seeking professional editorial help through the writing center.



- ❖ [This article outlines standards for qualitative psychology research.](#)
- ❖ [This article outlines standards for quantitative psychology research.](#)

NEXT WEEK

Session	Date	Topic	Assignments Due
10	11/24	Qualitative methods: Interviews and focus groups	<i>Asynchronous class</i>